I believe that all students have the potential to succeed. As a teacher, I hold the keys to unlock the full potential for each individual. Therefore, it is up to me to find each student's key that fits his or her unique lock to provide every individual an equal opportunity for success.

SUC-CESS UNIQUE DIF-FERENTIATED STUDENT-CEN-TERED POTENTIAL COOPERA-TIVE LEARNING PASSION SAFE COMMUNITY ACTIVE **CRITICAL THINKING** PERSONAL EMPOWERMENT TRUST DIVERSITY INDIVIDUALIZED TRANSFORMATIVE LEARNING CURIOSITY QUES-TIONS CHALLENGE CHOICE CARING CHECKING IN CHECKING OUT COM-MUNICATION CULTURE DIFFERENCES OPEN FAIR EXPERIENCES SCAF-FOLD-EOUITY ING THINKING PEACE ROUTINES RISKS MAKER PARTICIPATION CREATIVITY GROWTH